

Rubric for Written Report on Classroom Visit		
1-5 points	6-8 points	9-10 points
<ul style="list-style-type: none"> • Reflection from visit is vague and provides little or no information pertaining to design thinking or the strengths and weaknesses in achieving desired outcomes. 	<ul style="list-style-type: none"> ✓ Reflection from visit includes a description of design thinking but lacks detail identifying how the tool was used and its strengths and weaknesses in achieving desired student outcomes. 	<ul style="list-style-type: none"> ✓ Reflection from visit includes a detailed description of design thinking and its strengths and weaknesses in achieving desired student outcomes.
<ul style="list-style-type: none"> • Less than 500 words in length and includes significant spelling, punctuation and formatting problems. 	<ul style="list-style-type: none"> ✓ At least 500 words in length but contains punctuation, formatting and/or spelling errors. 	<ul style="list-style-type: none"> ✓ At least 500 words in length and free of punctuation or spelling errors. Word processing format is effective in conveying ideas.
<ul style="list-style-type: none"> ✓ Few of the following details are provided. What is provided is not clear. ✓ time ✓ place ✓ classroom environment ✓ web 2.0 tool used ✓ lesson components ✓ lesson effectiveness ✓ student responses 	<ul style="list-style-type: none"> ✓ Most but not all of the following details are provided. ✓ time ✓ place ✓ classroom environments ✓ web 2.0 tool used ✓ lesson components ✓ lesson effectiveness ✓ student responses 	<ul style="list-style-type: none"> ✓ Complete details of the visit are listed and well explained. They include: ✓ time ✓ place ✓ Web 2.0 tool used ✓ classroom environment ✓ lesson components ✓ lesson effectiveness ✓ student responses
0 points are the result of no report turned in. The point range provided in each column allows for instructor discretion.		